

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: PROGRAM PLANNING/CASE MANAGEMENT

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CODE NO.: COR302

SEMESTER: THREE

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PROGRAM: CORRECTIONAL WORKER

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AUTHOR: ELIZABETH NIXON

INSTRUCTOR: ROD LARIVEE

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DATE: SEPTEMBER 1992

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APPROVED: Kitty DeRosario  
Kitty DeRosario, Dean  
Human Sciences and Teacher Ed.

DATE Sept 9/92

PROGRAM PLANNING/CASE MANAGEMENT

COR302

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COURSE NAME

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COURSE CODE

Instructor: Rod Larivee

### **COURSE DESCRIPTION**

This course will examine the role of treatment in Corrections as well as some of the basic treatment models used by Corrections to deal with adult and juvenile offenders. This course will familiarize students with the essential aspects of behaviour management programs in operation in correctional settings. Students will utilize the process of program development beginning with concepts and need statements and processing through to design, implementation and evaluation. The role of teamwork in this entire process will be a main focus. A wide variety of examples from different settings will be presented and critiqued.

### **STUDENT PERFORMANCE OBJECTIVES**

Upon successful completion of the course, the student will be able to:

1. describe the role that treatment has played in the history of corrections,
2. differentiate between the various treatment models used in corrections,
3. define and describe the behaviour management programs used in correctional settings,
4. outline the program planning process (classification),
5. apply the team approach concept to program planning case management,
6. define the intervention role and function,
7. define a typical client,
8. describe the generic case management process used in corrections
9. utilize a case management and assessment interview guide,

## TOPICS TO BE COVERED

1. Historical Perspective of Treatment in Corrections
2. Medical, Adjustment and Integrative Models
3. Behaviour Management Programs in Corrections
4. Program Planning (Classification)
5. Client Assessment
6. Caseworker/Interventionist Role and Function
7. Case Management Process

## LEARNING RESOURCES

Provided by the College: VTR Resources  
LRC Resources  
Handouts (as relevant)  
Articles (relates to the subject matter of  
the course)

Provided by the Student:

Text: Correctional Treatment: Theory and Practice,  
Bartollas, Clemens. Prentice-Hall, Inc., New Jersey, 1985

## METHODOLOGY

Classes will be conducted in a variety of ways with student participation being an integral part of the learning process. Classes will consist of lectures, case presentations, guest speakers, discussions and small group work.

## COURSE REQUIREMENTS

All assignments must be turned in on time. Emergencies or serious illness are considered the only valid excuse for late assignments.

1. There will be two (2) tests, each worth 25% of the final grade.  
Dates: T.B.A.
2. One paper will be required. The paper will be discussed in the classroom prior to the due date and a detailed written explanation of the assignment will be provided. The paper will be worth 20% of the final grade.

Dates: T.B.A.

Mid Term Test	25%
Final Test	30%
Paper I	20%
Assignment	15%
Attendance/ Class Participation	10%
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	100%

**COLLEGE GRADING POLICY**

- A+ = 90-100%
- A = 80-89%
- B = 70-79%
- C = 60-69%
- R = Below 60 (Repeat Course)

**SPECIAL NOTE**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.